Development of regional adult education in Denmark

Ib Jespersgaard

Formal, Non-formal and Informal Learning

- **Formal learning** is education normally delivered by trained teachers in a systematic intentional way within a school or university

- **Non-formal learning** includes various structured learning situations which do not either have the level syllabus or accreditation like formal learning.

- **Informal learning** is any learning like language building, socialization and play.

Formal general education and learning

- In 1972, there was only a 7-year teaching requirement, but during the 1960s the vast majority of students voluntarily took grade beyond 7th grade, for further education. From 1972 9 years of teaching became mandatory.

- The establishment of adult education center compensated for the lack of education (120 centers with 32.000 students)

Formal adult vocational education and training

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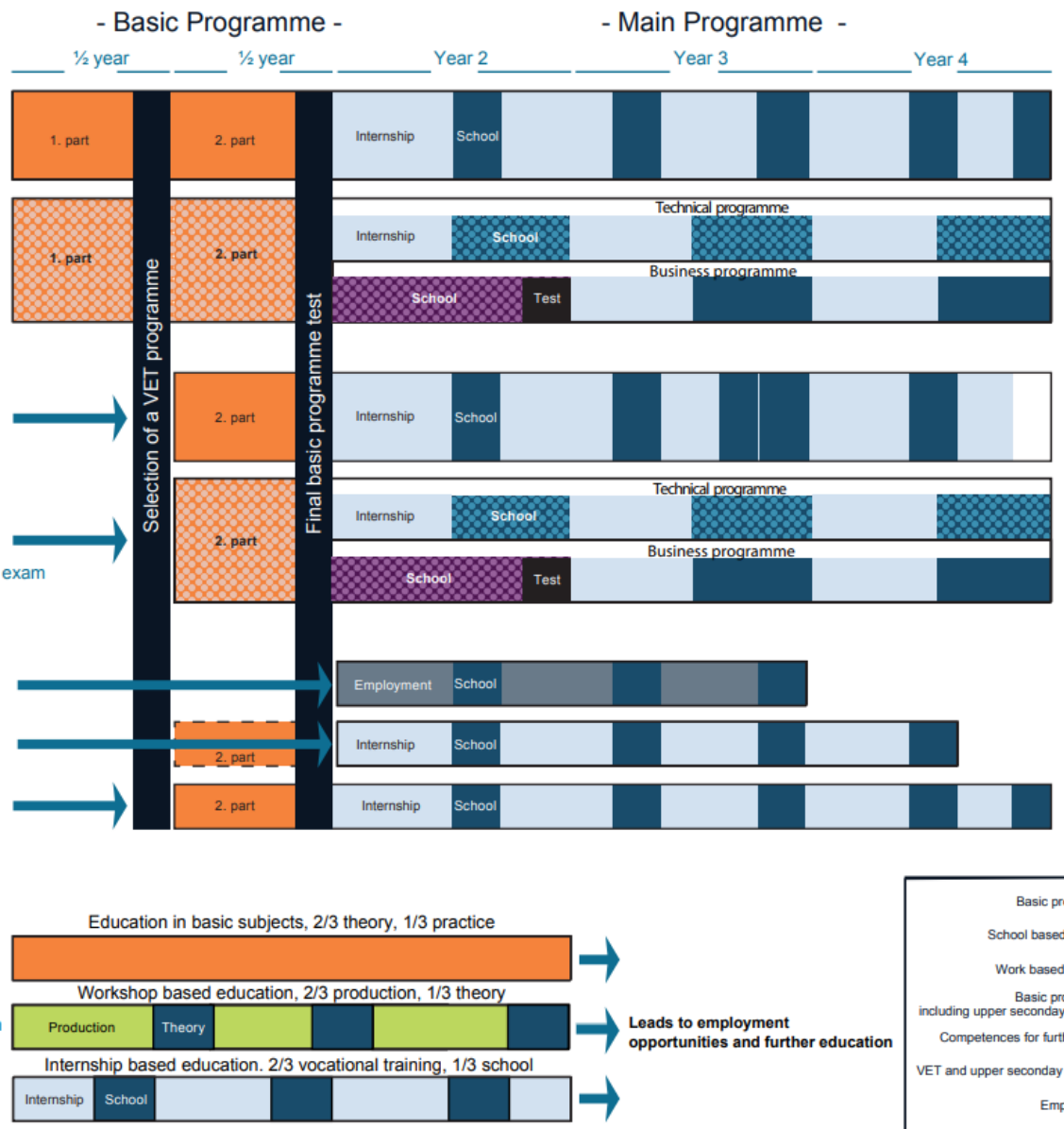
Netværkslokomotivet
Recruitment for further basic education

- The initiative started among a group of manufacturing companies that needed to get their employees qualified in reading, spelling and billing.

- Later, it has also become relevant to focus on employees 'digital skills as more and more companies place more demands on employees' use of IT at work.
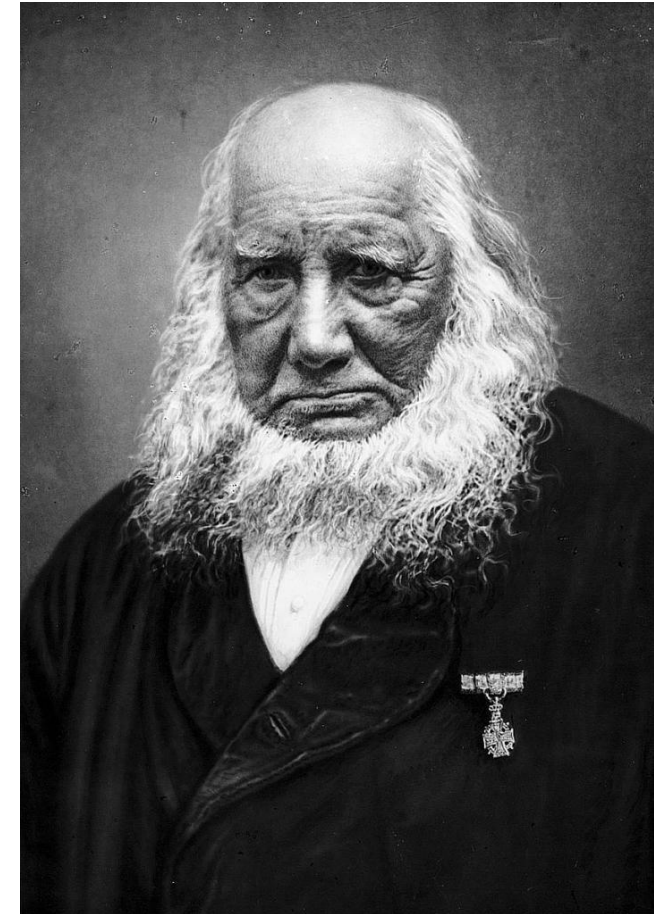
Non-formal education and training

Grundtvig

Højskole
Daghøjskole
Folkeoplysning

1783-1872

Numbers and legislation

- A nationwide survey from 2016 shows that 12% of the Danes within the past year have been to activities based on non-formal education and training.

- The Public Information Act (Folkeoplysningsloven) obliges the municipalities to grant grants to the public education for adult education

Organization of teaching

- General education and study circles (supported by the municipality with 1/3)

- teaching disabled people (supported by the municipality with 8/9).

- Teaching on small teams (typically includes instrumental teams or teams in sparsely populated areas).

- Debating activities

- Lecture

- Flexible teaching

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Informal learning

- Make the work place and the city to a place that will nudge continous learning

- Form 'learning teams' in you work place

- Make learning organisations

Learning on demand

- Give easy acces to knowledge
- Smart learning - independed on time and place
- Take into account the different learning styles of the persons

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Understand the qualifications needed

- Jobcentre – provide companies with workers with the needed qualifications (6%)

- Work simulation (Work-VR)

- The employers might not understand the qualifications needed in the labour force in the future.

- Could the use of algorithms be a solution (bringing together employers and employees and indicate the path for further education and training)

dėkoju

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