

European Centre for the Development of Vocational Training



ReferNet in a nutshell

ReferNet Plenary meeting Thessaloniki, 15-16 November 2016





ReferNet network





Milestones

42002: Documentary network

- 2008-11: 1st Framework Partnership Agreement (FPA) – grant/broader work plan/consortium/national representative
- 42010: Internal evaluation
- **4** 2012-15: 2nd FPA (focused on reporting)
- 42016-19: 3rd FPA (validation/quality tools)
- 42016: External evaluation

ReferNet actors - interaction?





ReferNet national partners



National representatives



*Other Ministries: Ministries in charge of labour and social policies, employment, labour market and social affairs, national economy or Business, Innovation and Skills



SGA 2019



Grant

- Co-funding: Cedefop's co-financing rate may not exceed 70 % of the eligible cost. Maximum amounts are further limited by country groups.
- Eligibility of costs
- Control (national audit + ex-ante operational and financial verification +expost control)

ReferNet grants by country group

CEDEFOD

α	Maximum·grant·amount=
$\frac{Country \cdot group \cdot 1}{Luxembourg, \cdot Malta}, \cdot Croatia, \cdot Cyprus, \cdot Estonia, \cdot Latvia, \cdot Lithuania, \cdot Luxembourg, \cdot Malta, \cdot Slovenia, \cdot Iceland^{\alpha}$	EUR23°615¤
$\frac{Country \cdot group \cdot 2}{Denmark, \cdot Finland, \cdot Greece, \cdot Hungary, \cdot Ireland, \cdot Netherlands, \cdot Portugal, \cdot Romania, \cdot Slovak \cdot Republic, \cdot Sweden, \cdot Norway^{\alpha}$	EUR··33°625¤
<u>Country· group· 3</u> : France, Germany, Italy, Poland, Spain, United Kingdom¤	EUR··43°620¤

2017 work plan





European Centre



Please click here for more information provided by your country's DGVT

Please report on	Developments from 1 March 2015 until 31 March 2016
 I1 Apprenticeships reforming/introducing/expanding apprenticeship schemes - at all levels measures to attract participation of learners and support learners or VET providers to find apprenticeship places measures to support participation of enterprises and cooperation between education/training and the business world promoting entrepreneurship and innovation through apprenticeships 	 Guidelines Describe briefly developments (also if your country's DGVT indicated a low priority). Leave blank if there are no major developments within the reporting period. Indicate qualitative and quantitative indicators/targets when applicable and performance/evaluation results/outcomes where available. Use generic terms (for initiatives, ministries and stakeholders) and avoid direct translations. For reference purposes, include full titles in national language and provide links to online documents. Explain how policy developments relate to the learning outcomes approach and EU tools, and help promoting excellence and innovation in VET (transversal areas of Riga conclusions). Refer to EU initiatives (for example, EAFA, Youth Guarantee, Recommendation on long-term unemployed, Erasmus+ 'support to policy reform', small business act (SBA)) when applicable, consider also measures for low-skilled, active labour market measures and support to integrating newly arrived migrants/refugees. Use the following categories to report on developments and click on their titles to provide your information. Strategy, action plan and similar



Pla Aj in I agree to share my data with other ReferNet partners 🛛 🕅 YES

Show me also: AT BEDG BEFL BEFR BG CY CZ DE DK EE EL ES FI FR HR HU IE IS IT LT LU LV MT NL NO PL PT RO SE SI SK UKEN UKNI UKSC UKWA

Medium term deliverable 1

Promote work-based learning in all its forms, with special attention to apprenticeships, by involving social partners, companies, chambers and VET providers, as well as by stimulating innovation and entrepreneurship.

Priority (assigned by DGVT): No information available DGVT contact information:

 Preoring/introducing/expanding apprenticeship schemes - at all levels Preasures to attract participation of learners and support learners or VET providers to find apprenticeship places Preasures to support participation of enterprises and cooperation between education/training and the business world Promoting entrepreneurship and innovation through apprenticeships Strategy, action plan and similar Legislation/regulation Funding arrangements Pilot project Implementation/roll out Cooperation / partnerships and social partner involvement 	GVI contact information:	
 Preforming/introducing/expanding apprenticeship and innovation reforming/introducing/expanding apprenticeship and support learners or VET providers to find apprenticeship blaces measures to support participation of enterprises and support learners or VET providers to find apprenticeship blaces measures to support participation of enterprises and cooperation between education/training and the business world promoting entrepreneurship and innovation through apprenticeships Strategy, action plan and similar Legislation/regulation Funding arrangements Pilot project Implementation/roll out Cooperation / partnerships and social partner involvement 	lease report on	Developments from 1 March 2015 until 29 February 2016
▶ Uner	 schemes - at all levels measures to attract participation of learners and support learners or VET providers to find apprenticeship places measures to support participation of enterprises and cooperation between education/training and the business world promoting entrepreneurship and innovation through 	 Describe briefly developments (also if your country's DGVT indicated a low priority). Leave blank if there are no major developments within the reporting period. Indicate qualitative and quantitative indicators/targets when applicable and evaluation results/outcomes where available. Explain how policy developments relate to the learning outcomes approach and EU tools, and help promoting excellence and innovation in VET (transversal areas of Riga conclusions). Refer to EU initiatives (for example, EAFA, Youth Guarantee, Reco on long-term unemployed, Erasmus+ 'support to policy reform') when applicable, consider also measures for low-skilled, active labor market measures and support to integrating newly arrived migrants/refugees. Use the green button on the right to SAVE your information. Use the following categories to report on developments and click on their titles to provide your information. Strategy, action plan and similar Legislation/regulation Fluding arrangements Pilot project Implementation/roll out



1b. National news on VET

http://www.cedefop.europa.eu/en/events-andprojects/networks/refernet/news



30/06/2016

Spain - new initiatives for young adults

ReferNet Spain

The Spanish Ministry of Industry, Energy and Tourism has launched a shared working spaces plan for entrepreneurs and a youth employment plan, in cooperation with the School of Industrial Organization (*Escuela de Organización Industrial - EOI*). These plans have a combined budget of EUR 83 million and a target of more than 8 500 young adults and entrepreneurs.







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3a. Survey on international mobility in IVET Mobility Scoreboard





4a-b. Visibility actions

- National ReferNet websites
- National VET conferences including presentation of ReferNet deliverables
- Articles
- Social media
- Marketing objects



Quality tools

- Solution by the 'national representative'
- Peer review
- Seedback by Cedefop experts
- ♦ Visibility of outcomes
- Sommunication (at individual and network level)
 - Meetings (Plenary, Partnership forums, Workshops [Terminology, drafting, assistance to newcomers...], induction meetings)
 - Extranet



REFERNET



ReferNet evaluation 2010

Comment on the ReferNet extranet

Questions?

External evaluation 2016
 Efficiency? Effectiveness?
 Funding?
 Commitment?

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Thank you!

Enjoy your stay!

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