

The future of VET: 2018 onwards

15th Annual Plenary Meeting

Thessaloniki, 29 November 2017

Loukas Zahilas, Cedefop, Head of DSI



Changes in a global landscape





Problems in a global landscape





The rise of robots

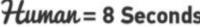




Learning and ...human attention span











Transforming education as we know it – Part I

Social Summit, Gothenburg, 17 November 2017



From here

Teachers as lecturers



Teachers as learning coaches and mentors





Standardised, mass approach to learning

Customised, individualised learning





Discipline-based, focused on subjects and expertise

Competency-based, multidisciplinary, project-based and digitally-enabled learning





Education mainly provided by a restricted set of state, religious or private actors Diversification of education providers and of training partnerships





Recruitment based on degrees Recruitment based on skills, talents and potential





Transforming education as we know it – Part II

Social Summit, Gothenburg, 17 November 2017



From here

Education frontloaded in early life



Learning throughout life





Blackboard, books and papers Whiteboard, digital and virtual reality supports





Academic literacy

New forms of literacy, including digital





Lecture-based, theoretical, passive learning Experiential, immersive learning; interactive, participatory courses and seminars; labs and simulation games across all disciplines





Cedefop and the future of VET





Changing role of VET

