

# Challenges identified - Conclusions from the round table discussion that took place in the context of the Business Forum

Nikos Papaevripidis  
STVE Advisor  
MOEC

# Provision of CVET programmes

The provision of CVET programmes should be flexible and adapted to the needs and demands of adult learners:

- ▶ Duration of programs should be minimal.
- ▶ Most learners are working during the day therefore our programs should be offered during the evenings and winter time for the hotel and catering industry.
- ▶ Programs need to be modular and linked to a credit system in order to offer flexibility and validity.

# Enhancement of the quality of workplace learning

- ▶ Need to offer incentives to employers in order to join the formal CVET scheme and apply the Quality Code Handbook guidelines.
- ▶ Free pedagogical training to future trainers joining the scheme
- ▶ Establishment of a good practice platform for exchange of ideas from the workplace

# CVET Promotion

- ▶ Use of media in order to communicate to the public the benefits of attending CVET programmes
- ▶ Promotion through labour unions
- ▶ Promotion through chambers of commerce

# Hybrid and e-learning utilization

Hybridization - use of technology to remotely access part of the knowledge in CVET will increase the accessibility for people who

- ▶ Have limited free time
- ▶ Are working in the afternoon and therefore cannot attend
- ▶ Reside in remote areas
- ▶ Have limited access to transport means
- ▶ Are attending to young children
- ▶ etc

# Forecasting

Accurate forecasting regarding future professions is needed now more than ever because:

- ▶ The economic crisis and the unemployment which followed has created the need for reskilling and upskilling to new, forecasted jobs
- ▶ Training centres need time to develop well set curricula and prepare the respective programs to meet the needs of the labour market and emerging economic sectors.