

Information on European project to identify the roles of VET teachers and trainers

VET Teachers and Trainers - Key Actors of Lifelong Learning

Workshop Project

Project implementation period 2007-2009

In 2001, the European Commission concluded the improvement of the training of teachers and trainers as one central dimension to improve the educational systems in the future. Thereby it was pointed out that the updating of the skills of teachers and trainers should receive special attention, particularly in light of the fast changing requirements for trainers and their changing role in the framework of an agenda for lifelong learning. In light of it, the project "VET teachers and trainers: Key actors to make lifelong learning a reality in Europe" was developed.

The objective of this project was to implement a series of six regional workshops across Europe. The workshops were designed to contribute to the identification of the roles of teachers and trainers in VET and to propose adequate future and strategies of intervention in the context of the EU agenda for lifelong learning.

The project was carried out by a consortium of institutions, experts and consultants prominent in the field of VET teachers and trainers. The project organised 6 regional workshops with national experts and practitioners from 32 European countries. The inputs for the workshops were based on background papers that characterised the country cluster and main features of ongoing or recently completed studies. However, in the regional workshops the main emphasis was given on topical group work, summarising rainbow groups (groups that consists of experts fro different fields), and witness reports on projects and on different sessions that contributed to working agendas for future European cooperation.

In the Lithuanian regional workshop the participants were discussing the development of VET teachers as regional cooperation partners for workplace training and as potential tutors for (part-time) trainers in the company. The discussion took note of the ongoing reform in the teacher education of Lithuania. A draft for professional standards of VET teachers has been developed along the categories of junior/senior/ expert VET teacher, VET teacher for subject methodologies.

For future European cooperation regional workshop participants indicated cooperation with stakeholder at the European level. Also consultation workshops have generated for national policy-makers direct feedback on the regional circumstances to which future policies can be adjusted.

For more information please go to project website: <http://www.consultationseminars.org/news/>

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